

JOB DESCRIPTION: Behavior Intervention Specialist

POSITION: Behavior Intervention Specialist (GRANT FUNDED POSITION)

REPORTS TO: Building Principal and District Representative

COMPENSATION: Dependent upon experience.

DESCRIPTION: Highly qualified Behavior Intervention Specialist with knowledge and skills necessary to assist individuals, groups and systems through the application of positive behavior supports. The Behavior Specialist helps coordinate Functional Assessments of Behavior and Behavior Intervention Plan that address students' inappropriate behaviors and provide a means to help the students become more academically successful. Behavior Intervention Specialist also provides classroom and school-wide behavior management strategies.

QUALIFICATIONS:

- Qualified teacher with AZ certification in related field.
- Minimum of five years successful classroom teaching experience.
- Expert knowledge of function-based intervention planning for developing behavior change strategies that focuses on reducing problem behavior and increasing more appropriate behavior.
- Expert knowledge of techniques needed to successfully complete effective Functional Behavior Assessments (FBA), function –based interventions, and Behavior Intervention Plans (BIP).
- Exceptional knowledge in the use of assessment and assessment data to inform instruction and prescribe work plans for individual students.
- Expert knowledge in research based instructional strategies and ability to implement them effectively
- Exceptional knowledge in the use of technology to support instruction
- Demonstrate ability to plan and evaluate strategies for improving instruction
- Ascribes to the philosophy that all children can succeed and demonstrates the commitment to do what is necessary to make this a reality
- Demonstrates exceptional skill in the roles of a teacher leader: collaborator, action researcher, reflective practitioner, and learner advocate

SCOPE OF POSITION:

The SUSD Behavior Intervention Specialist provides leadership and direction at the school level, working to design, implement, coordinate and evaluate a comprehensive behavior support program. In addition, the Behavior Specialist works directly and aggressively with identified students to adopt behaviors that substantially increase their academic performance. These students are the lowest achieving students who have been identified as requiring substantial supplemental behavior intervention and support. Under the supervision of the building principal and district representative, the Behavior Intervention Specialist will provide diversified strategies and activities specifically designed for targeted students.